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# HOPE COLLEGE

# anchor

## HOLLAND, MICHIGAN

80th ANNIVERSARY — 11

Hope College, Holland, Michigan 49423

December 1, 1967



**CHOIR REHEARSAL** - Roger Davis, conducting the College chorus, coordinates the singing of a carol by his group and the Chapel Choir, singing from the balcony. This number and others are part of the Christmas Vespers program to be presented Sunday.

## Christmas Vesper Program Will Be Presented Sunday

The Hope College music department will present its annual Christmas Vesper program on Sunday at 4 and 8:30 p.m. in Dimnent Memorial Chapel. It is open to both students and townspeople, and there is no admission charge.

This is the first year that two performances have been given. According to Roger Davis, general chairman of the event, this is being done to accommodate the overflow crowds that have come in past years.

The program will open with the performance of traditional carols by the brass choir. The organ prelude will be "Es ist ein Ros' Entsprungen" by Johann Brahms, played by Ken Nienhuis.

The first group to sing will be the College Chorus. Their selections include a Magnificat by C. P.E. Bach, "This is the Record of John" by Orlando Gibbons, "What is this Lovely Fragrance," by Healy Willan, and "There Shall a Star Come Out of Jacob" by Felix Mendelssohn. Mr. Davis will conduct.

The Chapel Choir will sing "Coventry Carol" arranged by Thurston Dart and "Hodie Christus Natus Est" by Francis Poulenc, under the direction of Dr. Robert W. Cavanaugh.

## Student Vote Tallies Against Chapel Policy

"The results of the chapel referendum indicate that the campus is definitely against compulsory chapel and is overwhelmingly in favor of the alternative plan," stated Craig Holleman, President of the Student Senate.

On Monday, November 20, 62 per cent of the student body, or 1,135 students, voted on the chapel referendum as proposed by the Student Senate. Students expressed their opinions on compulsory chapel and on "Reverend Hillegonds' proposal" for an alternative schedule.

**EIGHT HUNDRED STUDENTS** opposed and 332 favored compulsory chapel. The alternative schedule was approved by a vote of 905 in favor to the 230 against the proposal.

According to classes, 104 freshmen favored compulsory chapel while 190 opposed it. Correspondingly, 87 sophomores, 61 juniors and 69 seniors indicated that they preferred compulsory chapel. Those students opposed were 240 sophomores, 183 juniors and 156 seniors.

Dr. Anthony Kooiker will lead the Women's Choir in the singing of "Angelus ad pastores ait" by Claudio Monteverdi, "Come, Hasten Ye Shepherds," by Emma Lou Diemer, "Madonna and Child" by Anthony Donato, and "Deck the Halls," arranged by James McKelvy.

William Wilson will play "Prelude on Silent Night" by Samuel Barber on the organ. The Men's Choir, under the direction of Roger Rietberg, will also perform.

The service has been an annual event since Pearl Harbor Day, December 7, 1941. According to Jantina Holleman, the purpose of the program is to present good Christmas music to the College and Holland community.

Dimnent Memorial Chapel will be decorated with evergreens and candles designed by Joyce Morrison of the music faculty.

## Effective Jan. 1

# Saga Food Service is Hired

Saga Food Service of Michigan, Inc. has been engaged to provide the food service for Hope College beginning Jan. 1, announced President Calvin A. VanderWerf yesterday.

In a statement prepared by President VanderWerf, Director of Business Affairs Clarence J. Handlogten and Dean of Students Robert De Young, it was noted that "Students have for many months raised questions about the quality of food and service, and for this reason the College has been in the process of evaluating our program."

**IT ADDED** that "we have been deeply appreciative of the constructive, responsible and statesmanlike action of the Student Senate as the official organ of student opinion, reaction and expression."

The work that was done by the Senate, President VanderWerf explained, came primarily through the Senate dining hall committee, which proposed a number of changes in the dining system last year and with whom the Administration discussed the situation last spring.

The statement continues, "Consistent with our commitment to seek the best solution, we have now made the decision to enter into a contract with Saga Food Service. The conclusions of our study suggest this action to be in the best interest of the entire college community; in our opinion, this step provides the finest in available food service."

**MR. HANDLOGTEN** said the primary concern of the College in making this change was to "provide a setting that students find acceptable for the kind of communication and community we would like to have here. A sense of community is closely related to food service."

According to the statement, the terms of the contract are still being negotiated, and specific programs cannot be announced until this is completed. However, "it is possible to say at this time that there will be no increase in board charges."

**"ONE SIGNIFICANT** departure from the practice in the past involves the operation of the Kofee Kletz, which will now be operated as part of our food service agreement by the Saga organization. It is expected that the hours of operation will be extended to meet the requests received from many of the students, however,

this will have to be worked out with the new food service people."

Mr. Handlogten observed that when the College operated the Kletz, it had to be concerned with having the operation pay for itself. "With Saga running it, the problem would not be quite the same, and they may be able to coordinate their programs to offset an initially poor response."

The report concluded, "The Saga management will shortly interview students and other employees now working at the dining halls and in the Kletz with the intention and hope of retaining as many of the present staff members as possible."

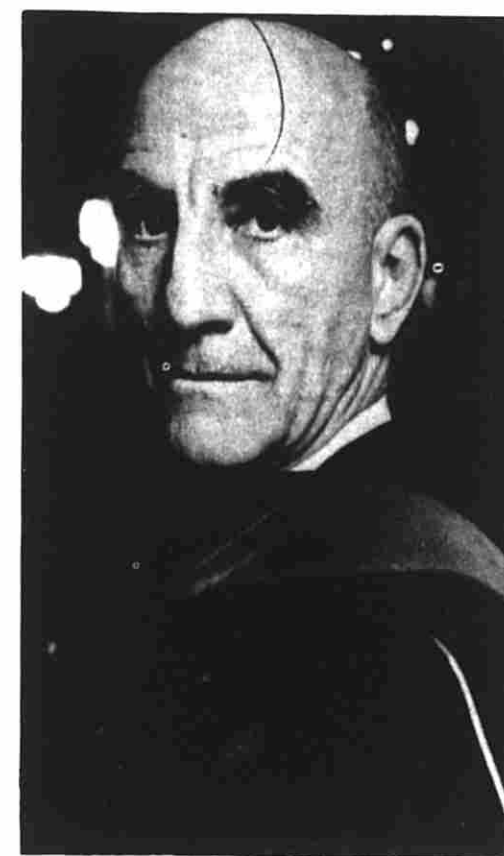
## Rylaarsdam to Speak In College Church Sunday

Rev. J. Court Rylaarsdam, professor of Old Testament theology at the University of Chicago, will present a sermon entitled "Advent 1967" in the College Church on Sunday.

Rev. Rylaarsdam, a 1931 graduate of Hope, holds a B.D. degree from New Brunswick Theological Seminary and a Ph.D. from the University of Chicago.

Along with his professorship, he has published articles in the "Journal of Religion" and "Worship in Scripture and Tradition." He has also written commentaries for the Interpreters Bible and the Layman's Bible Commentary.

Rev. Rylaarsdam, whom Chaplain Hillegonds describes as "one of the great Old Testament scholars of our century," is concretely concerned with the nature of the relationship between Jewish and Christian faiths, both historically and in the present.



REV. J. RYLAARSDAM

## All in Humanities

# Four Disciplines Relatively Weak

By George Arwady  
Anchor Associate Editor

**Editor's Note:** This is the last of five articles dealing with the relationship between the science and humanities on the Hope campus. The series has probed the educational standards of the College and has attempted to point to various academic problems and challenges facing the school.

When the quality of the various departments in the Hope College community is assessed, certain disciplines are always cited for excellence while others are often considered weaker.

All of the science departments are considered to be in the former category. Many areas of the humanities, such as music and history, are also regarded as superior. There are, however, certain areas in the humanities which often draw criticism.

**"THERE DEFINITELY** is need for improvement in philosophy, economics, political science and sociology," said President Calvin A. VanderWerf. "We are not up to par even in quantity," he added.

What are the problems facing these departments? Where are their weaknesses and what is being done to eliminate them?

The place where strengths and weaknesses can most clearly be assessed is in the number of fac-

ulty members staffing each department and the amount of graduate training these professors have had.

**THE PHILOSOPHY** department currently has just two members. The sociology department has only two full time people. The economics and political science departments each have four professors.

Both philosophy professors have the Ph.D. degree. Two doctorates are held by economics instructors, one by a political science professor, and there are no Ph.D.'s in the sociology department.

The sociology department presently has no department head. "We are looking for a department chairman; this is our first consideration," said Robert Vanderham, associate professor of sociology.

Much of the slack in the department is filled by visiting professors from other colleges. "This isn't a substitute for building a department," Mr. Vanderham noted. "One of our greatest lacks is an anthropologist," he added.

**THE SOCIOLOGIST** said that four full time faculty members could possibly fill the needs of the department.

The size of the staff is also the problem in philosophy, where the department is actually smaller than a year ago. The small size

puts a very large course and student load on both professors.

Dr. Kenneth Weller, chairman of the department of economics and business administration, also points to a personnel problem. "What we're looking for is a senior man to replace Dr. Yntema,"

he said. "We don't turn out many theoretical economists and a school like this should."

In political science, chairman Alvin Vanderbush also emphasized the need for more people. "What we are really lacking is a

(Continued on page 7)



**SOCIOLOGY LAB** — Senior James Skivington leads one of the sociology discussion groups in the temporary seminar room in the basement of Graves Hall. There is a shortage of professors in the department and consequently senior sociology majors have been recruited to lead the groups.



## Senate Rethinks

## Civil Rights Motion Tabled

A motion was proposed by Dick Kooi, requesting that a "binding policy statement be issued by the proper officials and by the proper student-faculty and/or faculty committee prohibiting discrimination of any sort on the basis of race or color; that the President issue orders to the effect that references to race or color are to be stricken as criteria for admittance to housing units and for selection of roommates."

Kooi cited the sending of letters to white freshmen women who were tentatively scheduled to live with Negro women as an example of discrimination on Hope's campus. After a heated discussion the Senate passed Kooi's motion.

**KOOI'S MOTION** was again the major topic of discussion at Senate meeting last Monday. Shirley Lawrence asked that Kooi's motion be reconsidered, voted upon and defeated. Miss Lawrence said she saw no reason for such action by the Student Senate since the matter under question had already been settled by the Administration.

"Dick Kooi's motion," Miss Lawrence stated, "does not in any form help our campus. Since it is totally unnecessary, the motion will only cause hostility."

She added that the Administration is greatly helping the Negro

on Hope's campus. For example, several Negroes now hold positions in subcommittees of both Admissions and the Cultural Affairs Program.

**RON HOOK** asked that Kooi's motion be tabled until actual facts concerning the issue and quotes from the Administration could be acquired. This was done and the original motion will be referred to the Senate National and Social Behavior Committee.

Peter Smith reported that the pass-fail system of grading had been tabled at the last Educational Policies Committee meeting. The EPC is looking into the value and possible student suggestions for the improvement of the Senior Seminar.

**LIBRARY HOURS** from 8:30 a.m. to 10:45 p.m. daily and 1 to 10:45 p.m. on Sunday, extended Kletz hours, extended Graves basement hours, and relaxed dress in women's dormitory lounges and the library were passed at the November 14 Student Life Committee meeting.

**AS A RESULT** of the all-campus fast on Monday, November 20, in which over 200 students participated, \$300 will be sent to feed those in poverty stricken areas and help pay for books in

segregated Negro high schools and colleges.

Several Senators questioned Kooi's proposal that the Senate join the Michigan Association of Student Governments. In response to the feeling that participation in MASG was not necessary because Hope is already a member of NSA, Kooi replied that MASG will link Hope with other Michigan colleges, greatly facilitating the exchange of student ideas on educational reforms.

Kooi stated, "Radical changes are taking place in our time. Through the media of MASG, youth can participate more fully in these changes." Kooi also reported that "MASG will add a divergency of views which will be invaluable." The Student Senate decided to table the motion to join MASG until further information could be obtained.

**KOOI ALSO ASKED** the Senate to consider the possibility of a series of three all-campus referendums widely dispersed throughout the school year. Two major issue resolutions will be submitted at each vote of the student body. The results will determine whether said policy of NSA will remain in effect.

The first referendum, to be held next Saturday, will deal with NSA resolutions on the war in Vietnam and the draft. The second referendum, dealing with NSA resolutions on urban unrest and Black Power, is scheduled for March 13. The third referendum, the date of which has not yet been chosen, will be concerned with NSA resolutions on student power and on drugs.

"The reasons behind this motion," Kooi stated, "are to bring some relevance between the classroom and the outside world, to stimulate discussion and to provoke social interest on the part of students." The motion was passed by the Senate.



**THE BALD SOPRANO** — Jerry Klompars and Nance Lomen, local high school students, embrace in a very stylized way representing Ionesco's theme in his "Bald Soprano." The play is to be presented next Thursday and Friday in the Little Theater.

## 'Bald Soprano' Will Be Seen in Little Theater

"The Bald Soprano," a play by Eugene Ionesco, will be presented Dec. 7 and 8 in Hope College's Little Theater at 8 p.m.

The play, being directed by Miss Ann Slaughter, junior drama major at Hope, is a comment on man's inability to communicate with his fellow man. According to Miss Slaughter, it was also written as a parody on a primer, which Ionesco used to learn English.

The cast includes six area high school students. Those from West

Ottawa High School are Rod Kleis as Mr. Smith, Diane Bosley as Mrs. Smith, Jerry Klompars as Mr. Martin and Nance Lomen as Mrs. Martin.

Also from West Ottawa are Bob Hopkins as the Firechief and Nancy Kiel as Mary the Maid. Jack Den Uyl, a Hope College junior, is playing the part of the clock.

The play is being given in connection with the directing course offered at Hope and is only one of several, such plays that will be presented this year.

## Philadelphia Program To Begin in February

Two weeks ago the Board of Directors of the Great Lakes Association approved the proposed Philadelphia Education Program, which is to begin this February. The program will allow students from the twelve GLCA schools to spend a semester in Philadelphia working in the schools in the Germantown district.

According to Dr. Robert De Haan, head of Hope's education department and co-ordinator of the project, a total of 36 students will be selected from the twelve schools. "This would mean that three students from Hope would be selected to participate, although we hope that we can have more."

**DR. DAVID CLARK**, assistant professor of history and liaison person for the project, commented that students should not feel they must be an education major or a prospective teacher to participate in the program. It is his hope that students from various departments will eventually participate in the program. He also said that the program will include sopho-

mores and juniors and is not merely limited to seniors.

The reason for this, he said, is to give students who are planning on entering education a chance to look into some of the problems in education today before they actually decide what they wish to do.

**THE PROGRAM**, as it stands now, will allow participating students to work in the schools of Germantown or do independent study in the field of sociology. According to Dr. Clark, the problems of urban or metropolis education are the ones which will have to be solved in the future.

Applications for the project may be obtained from either Dr. Clark or Dr. De Haan and must be completed before Dec. 15. Announcement of the students selected to participate will be made before Christmas break.

A special orientation meeting is planned for next Monday in room 102 of Graves Hall to answer any questions, which might arise.

### Affects Juniors

## El. Ed. Courses Are Changed

By Lynn Jones  
Anchor Reporter

In an effort to combine background and experience, the traditional junior year of methods courses for elementary education majors has been combined with practice teaching in area grade schools.

The education department feels

that, through a gradual increase in the difficulty of teaching situations, the prospective teacher can learn more than by only sitting in a classroom being told how one is supposed to teach.

**IN THE SOPHOMORE YEAR**, the elementary education major must take basic introductory courses to psychology, education, and English. He is encouraged, along with these courses, to work with Higher Horizons and teach one child some craft or help him in some way.

As a junior, in addition to the required methods courses, he participates in the newly organized group teaching program at area grade schools. As a senior, the student teaches for a semester.

The education department is definitely in favor of the new system for junior elementary education

majors. Each junior must take several methods courses in education. Lamont Dirkse and Daniel Paul of the education department feel that classroom teaching should be introduced along with the methods courses.

Thus, the student attends the methods course for two hours, four times a week, for two weeks, learning methods in a specific area, such as reading. The third week the class, divided into teams of three or four members, goes to local grade schools and each team takes a class.

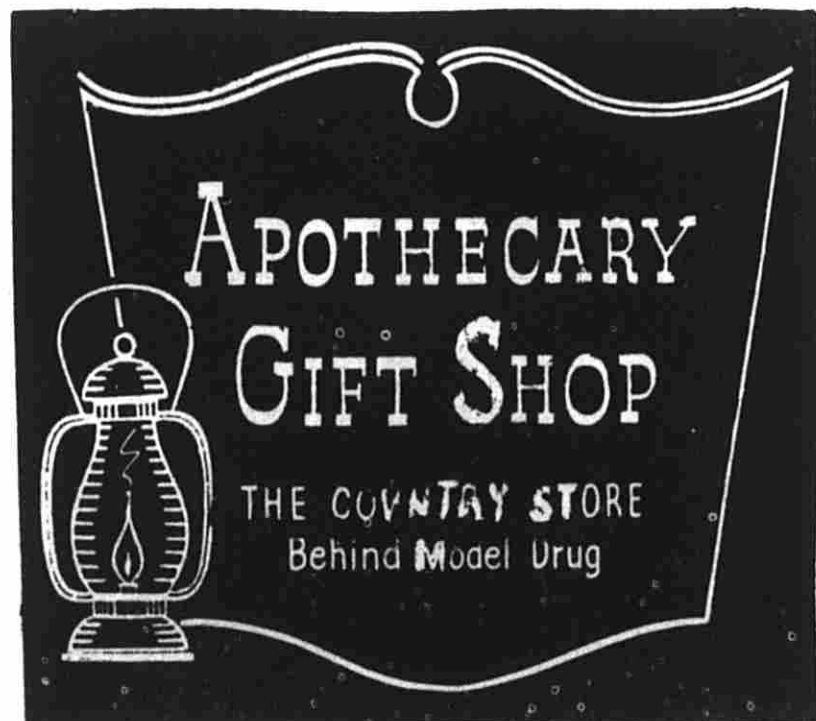
**THIS CLASS** is then divided into enough groups for the team members and they proceed to work with their smaller groups, teaching them how to read. Mr. Dirkse and Mr. Paul observe the students each week.

After the week of teaching is over, the students return to the methods course and learn of methods in another course, then return to the grade schools to use the knowledge they have accumulated thus far. This continues for a semester, during which time each student has had five opportunities to teach both in the lower and the upper grades.

**THE REGULAR TEACHERS** for the classes volunteer for the program and turn over their classes completely to the teams, whereas in student teaching, the regular teacher must observe and grade the student teacher.

Parents and teachers of the grade school children are showing enthusiastic approval of this new system. The children enjoy it, too, because, being in a smaller group, they can receive more individual help and attention.

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**We have something for everyone**  
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## Hope Debate Teams Win Two Contest at Bradley

Eight Hope College students participated in the 21st annual Bradley University Invitational Speech Tournament in Peoria, Illinois last Friday and Saturday.

The event, which is the nation's largest college speech tournament included 1,000 participants from 10 states and 75 colleges and universities.

Participating in debate competition were Penny Morse, Jim Rubins, Frances Hooper and Mark Santiago.

The team of Morse and Rubins lost matches to debaters from Indiana State University, Wheaton College, Illinois Wesleyan University, Augustana College and Western Michigan University. The team of Hooper and Santiago defeated debaters from Carroll College and Wisconsin State University, but lost to students from Cul-

ver-Stockton College, Bradley University and Drake University.

The debate topic was "Resolved: That the federal government should guarantee a minimum annual cash income to all citizens."

Kathy Gerber competed in the radio newscasting and oratory divisions. She received an "excellent" rating, the highest possible in oratory.

Robert Thompson competed in the extemporaneous speaking division and participated in a discussion group with sophomore Folkert Faber. Faber was also entrant in the listening division.

Emilie Azeka was teamed up with Faber in the listening division and also competed in the oral interpretation category where she received an "excellent" rating.

## Proposed by Senate

# Hope Discusses Exam Break

Earlier this month Student Senate followed the lead of other Michigan colleges and universities by unanimously passing a proposal which requests a three to five day break in classes before first semester examinations and a five day break without classes or registration following exams.

**IN PASSING** this proposal, Senate emphasized that this would not mean additional days in the school year, but rather that these breaks become a part of the present schedule.

Student reaction to this plan has been favorable. Many students expressed their desire for a short break in order to prepare for exams provided the days missed in the classroom were not added to the school calendar at the end of the year.

"**BY TAKING** A few days out for studying, I can prepare each subject thoroughly without worrying about all the other subjects in which I will be tested," said sophomore Tim Liggett. "But I wouldn't want to get out of school later in the spring because of the proposed breaks." Another student pointed out that, besides studying, he could use some of the time to "just unwind" and prepare mentally.

Senior Carol Schakel commented, "Students need some relaxation after examination week. It is easier to face the second semester if you know that exams are far behind you."

**DEAN FOR ACADEMIC** Affairs William Vander Lugt claimed that the break could not be worked into the present schedule without a significant loss in class instruction time. "My job is to see to it that students get the education they pay for. The break would not be feasible without either starting school earlier in the fall, or continuing farther into the spring if we are to maintain our present educational program," he stated.

Faculty members indicated that in general it would not affect their teaching schedules. Elton Bruins of the Bible department said he would simply end his lecture ma-

terial early if the break meant fewer class hours. Other instructors claimed they could include the material covered during the two or three days before exams earlier in the semester.

**JANTINA HOLLEMAN** of the music department favored giving students at least a weekend to prepare for examinations. Under the present system, exams begin on Friday and continue through the following week. She added, "Right now I have so little time to correct exams before registration begins that I am forced to give somewhat meaningless objective tests. If I could take more time in grading them, I might be able to give a more significant examination."

Dr. John Hollenbach, chairman of the English department, said that "semester exams would take on additional importance if students were given this time to prepare more fully." He favored the break before the testing period provided assurances would be given that students would use the time for studying, and that teachers would give no exams during this time.

Dr. Hollenbach, in pointing up a problem that some students would face, said that going home for both Christmas and semester break could become expensive.

## Want Cafeteria Style

# Offer Suggestions for Slater

By Fern Frank  
anchor Reporter

"Slater's food is too bland. The food is too spicy and too many single-portioned dishes are served. The service is O.K. if you like to eat alone."

These are typical comments of Hope students who represent a number of complaints about the A.R.A. Slater Service.

**COLLEGE FOOD HAS** always been a main topic for discussion among students. Students now feel that if they have to pay for their food they should have the right to make a decision on how the food is to be served. All freshmen and sophomores are required to eat on campus.

A number of students have been wondering why the results of the survey that Slater took a number of weeks ago were not put into effect. "Why can't we eat cafeteria style if that's the way we've decided?"

Many students, however, feel that eating family style is beneficial. "You don't really sit with strangers unless you are forced to do so," stated one male student.

**THE BASIC COMPLAINT** about family style meals was the wait in line to be seated and finally served. "It's not practical," stated a freshman student. "A student cannot eat at his own rate if he has an appointment."

Besides the controversy of family versus cafeteria style meals, the quality of the food is often discussed. Lorraine Price stated, "Why don't they season the food, then it would not be as bad?" She also queried, "Why don't we have good meat more often than just when we have parents on campus?" These questions were also raised by many other students.

Commuting students do not seem to think that the food is bad, but that the prices charged are too high.

**SLATERS HAS BEEN** working with the Student Senate food service committee for the past two years in order to develop the present food service plan. The major change instituted has been the freedom of choice for all juniors and seniors as to their dining place. Now junior and senior women may choose to eat off campus. The women feel that this has been a great improvement, especially for those doing their student teaching.

The food service is felt to have improved by some students, but



**SLATER SERVICE** — Over the past weeks there have been numerous complaints concerning the types of meals served and the way they are served. Pictured above are a group of freshmen who are getting their first taste of Slater's food.

sophomore Barbe Prime feels that it has stayed at the same level as last year, or gotten worse. The Senate dining committee feels that "the service is poorer and the lines are longer than before."

This year, due to the ruling requiring all freshmen and sophomores to eat on campus, there are over a thousand students eating in the two college dining rooms. Phelps dining hall can accommodate a maximum of 600 persons, yet there are about 800 students being served there each night. This requires the waiters and waitresses to reset as many as twenty tables while still trying to serve students already seated.

The Senate dining committee has met and is attempting to solve the dining problems. Overcrowded conditions could be remedied by allowing the sophomores

to eat off campus. The committee is trying to accomplish this by next semester.

As a solution to the problem of slow service, the dining committee proposes that family style meals be done away with and be replaced by cafeteria style. This would assure the students a full meal in a minimum amount of time. This would also quiet the complaints of students who feel as though their opinions on the poll were not followed.

The third proposal made by the committee is to institute a "training table" for the athletes. Each evening the members of the athletic teams would be served a special meal, different from that served to the other students. Now the athletes arrive at dinner just before closing and must wait to have tables reset.

## Hope Junior Hover Dies Of Poison November 21

Junior Richard Hover died in a hospital in St. Thomas, Virgin Islands of poisoning on Nov. 21. He was 20 years old.

Funeral services were conducted last weekend in the chapel of Simpson Methodist Church in Bangor, Mich., of which he was a member. The local minister officiated. Pall bearers were close friends of Mr. Hover, at the request of his parents.

Mr. Hover, the son of Mr. and Mrs. Karl Hover of Route 1 in Bangor, was a chemistry major at Hope. A resident of the Ger-

man House, he was a member of the Chemistry Club and was active in the Hope College Young Republicans.

Mr. Hover was born in Bangor and graduated from Bangor High School where he was treasurer of his class in his junior year, in 1965.

He is survived by his parents, an older brother, William, and a sister, Mrs. Joyce Horton.

Those wishing to pay their respects to Mr. Hover may make contributions to a memorial fund established by the Simpson Methodist Church.

## IT'S CHRISTMAS TIME at FRIS

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Fries,

Half and Half

**VEURINK'S**

*Sunday, December 3*

*The First Sunday In Advent*

**IN THE COLLEGE CHURCH**

**Morning Worship at 11:00 A.M.**

**In Dimnent Chapel**

**DR. J. COERT RYLAARSDAM, PREACHING**

Dr. Rylaarsdam is a member of the faculty of the Divinity School, the University of Chicago.

**Chaplain Hillegonds will be worship leader**

**Music by Mr. Robert Thompson, Mr. James Bekkering,  
Miss Barbara Phail and Miss Amy Wilson**



anchor editorials

# On Old Myths

THE QUESTION of compulsory chapel has long been the catalyst for heated discussions and debates on the Hope College campus. One of the points most hotly disputed has always been whether the student body really wants to do away with chapel at all.

Many of the supporters of the system of required chapel attendance have often been heard to remark that "if it ever came up for a vote, the students would vote to keep the compulsory system."

This point of view has just been shown to be a great miscalculation. The Student Senate held a referendum in Van Raalte in which over 60 percent of the student body voted.

HOPE COLLEGE men and women do not support compulsory chapel—they oppose it. The vote was 800 to 332.

The student body, on the other hand, overwhelmingly supports the Chaplain's plan for a graduated system which would require freshmen to attend twice a week, sophomores once a week and leave attendance for upperclassmen up to the individual's personal discretion. The plan was approved 905 to 230.

Hope College is not a democracy. It is not run by the will of the majority. In itself, the student referendum accomplishes nothing; it is merely an indication of student opinion supplied by the Senate for the information of the faculty and Board of Trustees.

However, it certainly offers a very clear indication of that opinion and explodes an all-too-common myth. We trust that the faculty and the Board will keep this decisive referendum in mind when they consider the chapel question in the new year.

# On the Exam Break

THE STUDENT SENATE PROPOSED to give Hope students at least a three day break before final exams would be a definite asset to academic life at Hope College.

First of all it would allow the students a period of time to adjust "physically" to the task which lies before them. After completing a semester full of daily assignments, weekly quizzes, numerous papers and other outside projects for various courses, a student definitely needs some type of break before he is confronted with the task of preparing for final evaluations.

THE MOST IMPORTANT benefit of such a break is that it would allow the student to look back over his semester's work and to obtain, in the process, an overall view of his work. This is something which very few students have time to do. They take their final lecture notes and immediately begin to go over them again lecture by lecture without ever having a chance to discover some underlying, unifying principle.

IT WOULD BE EXTREMELY worthwhile to allow students to organize their thoughts and concentrate their efforts on a part of academic life which is becoming increasingly important.

We feel the proposal should go through the necessary channels at Hope and be given close consideration. The faculty and Administration should realize the importance of such a proposal and the effect it will have on the individual academic lives of Hope's students.

# An Educational Must

THE ARTICLE BEGINNING on page one points out the relative weakness of four departments in the humanities. While no one is asserting that these departments are doing a terribly poor job of educating, there is undeniably a gap between the education that Hope College offers a biology major and that offered to a sociology major.

Hope College is an excellent educational institution. Our science departments and many of our humanities departments are as good or better than those at any private college in the midwest. There are some areas, however, which simply do not come up to the standards found at the Oberlins and the Kenyons. It should be the College's task to spare no effort to expand and improve these departments.

ADMITTEDLY THE PROBLEM is not an easy one to solve. It takes time to build up a reputation for a department which will make it attractive to the better scholars in the field. The project involves delicate judgments and careful handling of people. Perhaps most difficult of all, it demands liberal expenditures of money at a time when the dollar is becoming as scarce at Hope College as an ingot in the British gold reserves.

However serious the financial situation may be, the first priority must be the acquisition of more new personnel in these four departments. This should be the one place where no cost is spared.

THE "IMBALANCE" AND "inequity" between different disciplines must be eliminated, not by dragging the sciences and other excellent areas down, but by building these weaker departments up to their level.

The worst thing this college can do is to tell department chairmen that they must not seek to improve their department. With administrative encouragement and the faculty's desire for improvement joined together, this school can rise eventually to total excellence.

## Readers Speak Out

# Dear Editor . . .

This past week the Student Senate voted on reconsideration of a proposal by Dick Kooi which in content called for abolition of college policy, implied or otherwise, which inferred racial prejudice in the housing of women. Senator Kooi's action was prompted by certain letters sent to Caucasian girls who were tentatively assigned to live with Negro girls.

AFTER PASSING Kooi's proposal two weeks ago, the Senate voted on the proposal again this week, this time tabling the motion for reasons which varied from "no matter what we propose, it won't solve anything" to "the Administration is irritated at our action."

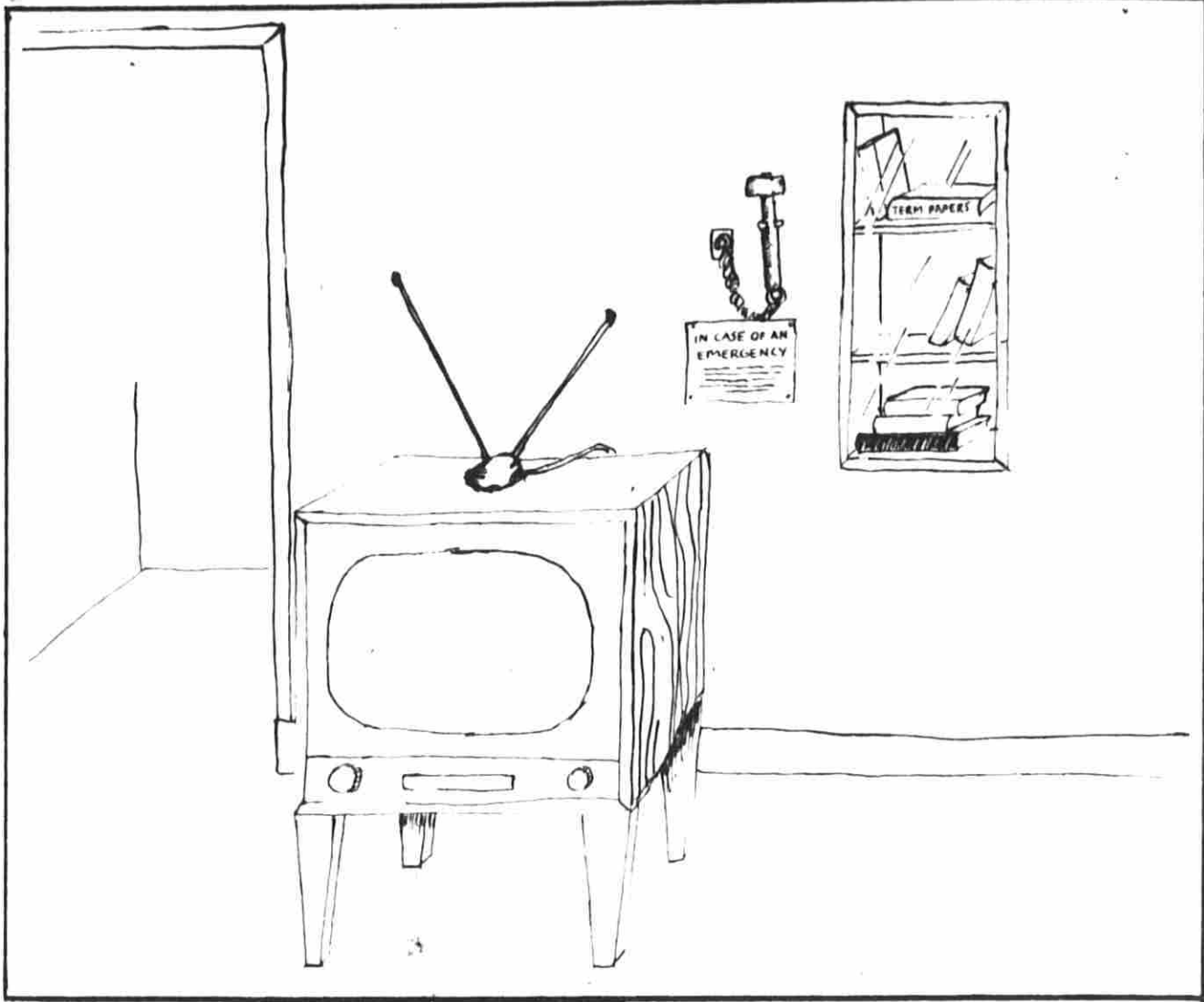
To many of us in the Senate, this tabling action was a step backwards rather than a step forwards. As students at Hope we are all in some way involved in Christi-

anity. As students we are told that chapel twice a week will broaden our spiritual involvement. Yet to many of us in the Senate it appears that some members of the Administration should be more concerned with "practicing what they preach." Christianity is an idealism and it seems that it can in no way be compromised with the term "racial prejudice."

THE VOTE TO table Kooi's proposal was not unanimous by any means and I hope the student body will keep this in mind. To many, Kooi's proposal should have been passed, if for no other reason than to show support to those who we call "friend" and "brother" but not necessarily roommate.

Sincerely,  
Stephen Lundquist  
Senator

(Continued on page 7)



## Art Buchwald

# Remember Pearl Harbor



I had occasion to visit Japan last week, and I am happy to report that Japanese-American relations have never been better. When Premier Sato was leaving to visit the United States, Tokyo University students tried to stop him from going by demonstrating at the airport. It wasn't that they had anything against Sato's visit to the United States. They just love their premier so much, they just couldn't stand to say goodbye.

The big issue in Japan vis-a-vis the United States is Okinawa. The Japanese would like the U.S. to return Okinawa to them after all these years. The United States is willing to do it only if Japan will take South Vietnam at the same time in a package deal. But the Japanese are reluctant to take the U.S. up on it. As one Japanese diplomat put it: "We'd rather commit Hara-Kiri first."

ANOTHER SOREPOINT of Japanese-American relations is that the United States wants Japan to pay more of its own money for its defense and also to do more to rearm for the future.

The Japanese refuse to listen, and one Tokyo taxi driver high in government circles told me why.

He said, "Japanese no want to rearm!" "Why not?" I asked him.

"WE REMEMBER Pearl Harbor." "Pearl Harbor, schmerl harbor," I protested. "It's about time the Japanese built up their own defense system."

"Ah-so. You crazy or something?" he said. "We promised Gen. MacArthur we would be peace-loving people. In 1945 we vowed death to the imperialist military clique and a plague on all war."

"But the promises MacArthur exacted from you in 1945 is one thing, and what we want you to do now is another. Aren't you worried about the yellow peril at all?"

"NOT MUCH," he admitted. "What yellow peril are you talking about?"

"The billions of Chinese armed with nuclear weapons ready to swoop down on all of Southeast Asia."

"Oh, that yellow peril. Frankly, that's not our problem. The United States taught us that anybody that goes to war is crazy. Take a look at Hiroshima and Nagasaki if you don't believe me."

"But that was a bad war."

"Why was it a bad war?" he asked.

"Because you were the enemy. Now that you're our allies we have no objection to your building up a strong military complex to defend yourselves. There are good wars and bad wars. If you were on our side, you'd be involved in a good war."

"No thank you, venerable taxi rider. Imperial military clique got us into too much trouble last time. Besides, how do you know that if we rearm and get strong militarily we won't bomb Pearl Harbor again?"

"You'd have to promise not to."

"We did the last time, but that didn't stop us from doing it."

"If there's anything I hate," I said angrily, "it's a Japanese Dove."

"SO SORRY, honorable American, but the only thing Japanese people learned from World War II is that there is more money to be made in cameras."

"But how are you going to contain China with cameras?"

"That's your problem. After all, you won World War II, so you have to take care of us."

"Well, if you want to know the truth," I said, "I'm sorry we beat you in World War II."

"You should have thought of that before."

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HOPE COLLEGE  
**anchor**  
OLLAND, MICHIGAN



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# anchor review

## Kozol Study 'Sensitive and Disturbing'

**Editor's Note:** Junior English major Laurie Hammon reviews "Death at an Early Age" by Jonathan Kozol this week. The book discusses the problems of one American school system, its teachers and its pupils.

By Laurie Hammon

From notes taken during a year of inner-city teaching, Jonathan Kozol has constructed a sensitive and disturbing documentation entitled "Death at an Early Age" (Houghton Mifflin, 1967, 240 pp. \$4.95). His evaluation of one American school system, its pupils and teachers and educational-political environment, is suggested by the book's subtitle: "The Destruction of the Hearts and Minds of Negro Children in the Boston Public Schools."

It is a book worth pondering, not only as a well-written account of one man's experience with ghetto teaching, but also as a persuasive study in educational and individual prejudice.

**BECAUSE OF PHYSICAL** conditions alone, teaching and learning within the Boston school system are practically impossible. Kozol is graphic in his many descriptions of six and seven different classes being held simultaneously in the gymnasium, blocked off only by dangerously flimsy blackboards, of classroom windows broken and boarded up or "temporarily" covered by makeshift cardboard squares, of hallways smelling of urine and rotting wood, of unpainted or drably gray walls.

The textbook series for the segregated schools were out-dated and too few in number for each child to have a copy. Lifetime records of each pupil were sketchy or even non-existent, making it impossible for the usual progression of teachers and substitute teachers of one group of students to formulate a clear understanding of the class or of an individual student.

**IT WOULD SEEM** that these sorts of conditions would make effective teaching difficult, and it did, of course; yet the children of the segregated Boston public schools are subtly being taught attitudes toward themselves and toward the process of education by the very existence of these conditions. Teachers and administrators, believing that the basic problem was not the physical conditions but the "kind" of child being

taught—Negro, conveyed the assumption that such a mess was the fault of the children and, further, something of which they ought to be ashamed.

"The children before me," Kozol writes, "found it natural and automatic to accept as normal the school's structural inadequacies and to incorporate them, as it were, right into themselves: as if perhaps the rotting timbers might not be objective calamities but self-condemning configurations of their own making and as if the frenzied noise and overcrowding were a condition and an indictment not of the school building itself but rather of their own inadequate mentalities or of their own incapacitated souls."

**ALSO BASIC TO** the process of destruction, however, are the antiquated and prejudiced attitudes of the teachers. Teachers who whipped the students' hands with a rattan (corporal punishment is legal in the Boston school system) and vociferously supported discriminatory educational practices were an obvious problem.

More effective in corroding the abilities and self-concepts of the Negro children, however, were the benevolent and self-proclaimed "liberal" teachers, who contributed to the NAACP, yet who never thought to explain to the students of William Lloyd Garrison School anything about the life of the man for whom their building was named. Agreeing with his superior as to the dedication and devotion of such veteran teachers, Kozol asserts that "if they were dedicated, then what many of them were dedicated to above all was the extension of their own personalities and the perpetuation of their own code of values in the hearts and minds of children."

**THE MOST COMMON** technique of the art teacher, for example, was to pass out mimeographed designs and instruct the students to then fill in a certain color scheme. The results were often compared to the work of previous, all-white classes. Her open response to the work of one tiny and clearly emotionally disturbed child: "Look at what he's done! He's mixed up the colors! I don't know why we waste good paper on this child!" And again a child is pushed through a slow death of self-respect.

Effectively and extensively using this sort of illustration, Kozol conveys a sense of the reality of what he saw and felt and judged to be a sure destruction of children. He relays, particularly, the story of Stephen, the boy at whom the above anger of the art teacher was directed. To a lesser degree, he describes Frederick and Edward, also Negro boys with whom he became especially close.

**ALTHOUGH THIS** intimacy with these three substantiates the accuracy of his understanding of what the system had done to their hearts and minds, it is unfortunate that these three fourth graders happened to be atypical in the degree of inner emotional problems—one ending up in a reformatory and the other two in homes for emotionally disturbed students. The result of prejudice and

educational injustice in Boston (and anywhere else) is usually—and I think Mr. Kozol would agree with this—not as dramatic as the cases of Stephen, Frederick and Edward; the results are often subtle and easily unobserved.

The subtlety of prejudice is a lesson which "Death at an Early Age" has for those of us who are variations on the prejudicial theme played by many of Kozol's colleagues, who "seemed scared to death even to spit out a word like 'Negro' for fear somebody might think they were prejudiced." One teacher, in protesting Kozol's use of supplementary material which "complicated" the study of Southern geography with a discussion of slavery, said with innocence and sincere affection for her pupils, "I don't want these children to have to think back on this year later on and to have to remember that we were the ones who told them they were Negro."

In a paragraph with tremendous impact, Kozol notes in response to this teacher: "The amount of difficulty involved in telling children they are Negro, of course, is proportional to the degree of ugliness which is attached to that word within a person's mind. . . . What she was afraid of was to be remembered as the one who told them that they were



LAURIE HAMMON

what they are. . . . Why would a teacher fear it? Would it be a thing of which to be afraid? Would it be to tell them something shameful? . . . They were Negro. To be taught by a teacher who felt that it would be wrong to let them know it must have left a silent and deeply working scar."

**READING "DEATH** at an Early Age" justifiably does not produce a great sense of hope Kozol's word is that many ghetto teachers are insensitively destroy-

ing Negro children, that educational plant conditions are nothing short of awful, that Boards of Education can be self-perpetuating and deleterious political machines, and that textbook content continues to instill a sense of Negro inferiority and the desirability of pastel middle-class culture and values.

Even the hope produced by one teacher's sensitive response to such a situation is lost when that teacher, Jonathan Kozol, is fired for distributing a poem by Negro Langston Hughes. The selection was not included in the prescribed course of study, and the action was termed a failure to display "an understanding and respect for the value of working within the acceptable codes of behavior" by School Committee investigation report.

**KOZOL HIMSELF** invokes little sense of hope for us as he writes, "All white people, I think, are implicated in these things so long as we participate in America in a normal way and attempt to go on leading normal lives while any one race is being cheated and tormented. But now I believe we probably will go on leading our normal lives, and will go on participating in our nation in a normal way, unless there comes a time when Negroes can compel us by methods of extraordinary pressure to interrupt our pleasure."

## Review of the News

### London

In a move that shocked the world, British Prime Minister Harold Wilson's Labor government announced a cut in the pound's exchange value from \$2.80 to \$2.40. Accompanying the 14.3 percent devaluation of the pound came the announcement of the creation of a \$3 billion support package by the International Monetary Fund, in order to prevent the total collapse of the pound.

Following only by a few days came the resignation of Chancellor of the Exchequer James Callaghan. Such drastic economic action had not been taken in Great Britain since Clement Attlee's Labor government last devalued the pound in 1949.

Many nations quickly followed suit, but Common Market nations decided to maintain their values and President Johnson said that he could "reaffirm unequivocally the commitment of the U.S. to buy and sell gold at the existing price of \$35 an ounce."

### Washington, D.C.

Unofficial reports circulated this week that Secretary of Defense Robert McNamara will resign his post to assume the Presidency of the World Bank. Directors of the World Bank have admitted that President Johnson had nominated Secretary McNamara to that position and that they would consider him for the position.

The White House has refused to comment on the impending resignation or on possible replacements for Secretary McNamara, but the press were

assured that there would be no change in the conduct of the war. Congressional reaction was great disappointment at the prospects of losing Secretary McNamara's presence on the cabinet, a presence that is considered to exert a restraining force on the President.

### Cyprus

Turkish jets screamed over Cyprus last week as the island's smoldering communal problem flared once again. The Cyriots waited for a Turkish invasion, and for a while Greece and Turkey seethed on the edge of war. At present, the situation is still extremely dangerous, but a massive diplomatic effort appears to have been effective in maintaining the peace.

### Detroit, Mich.

To no one's surprise, Michigan Governor George Romney declared in Detroit on Nov. 18 that he has "decided to fight for and win the Republican nomination" for President. Accompanied by his wife and children he began a campaign which appears to be for the Governor the toughest fight of his life, as an uphill fight from the start.

His remarks at the time of the announcement enumerated this nation's ills, emphasizing crime, welfare, slums and inflation. The Governor charged that "we are mired in an Asian land war which sacrifices our young men and drains our resources, with no end in sight." He concluded that "a Republican President can work for a just peace in Vietnam unshackled by mistakes of the past."

A small indication of what obstacles Gov. Romney must overcome was released the day before he announced his candidacy by an Associated Press poll of delegates and alternatives to the 1964 Republican convention which shows that former Vice President Nixon would be the 1968 preference of 46 per cent, while Gov. Romney has captured fourth place behind Nelson Rockefeller and Ronald Reagan, with only 7 per cent of those polled.

### Dak To, South Vietnam

After three weeks of hill-to-hill fighting, U.S. troops finally took possession of the summit of Hill 875, overlooking the valley of Dak To. For a month, the North Vietnamese have sought to seize the valley, which is a natural passageway between the Ho Chi Minh Trail and the Central Highlands, while the U.S. troops had been just as determined to hold on to Dak To. American troops have found Hill 875 to be one of the most massive, deeply entrenched fortresses encountered in the war.

### Washington, D.C.

Although there is little hope of Congressional passage of a tax boost this year, the Johnson Administration has presented Congress with a formula for cutting federal spending by \$4 billion in a final effort to get a tax increase this session. The President is determined to enact an increase this year, rather than during the 1968 session of Congress, when such an unpopular deed is fresh in the mind of the electorate.

## The Best of Peanuts

Reprinted by permission of the Chicago Tribune

### PEANUTS



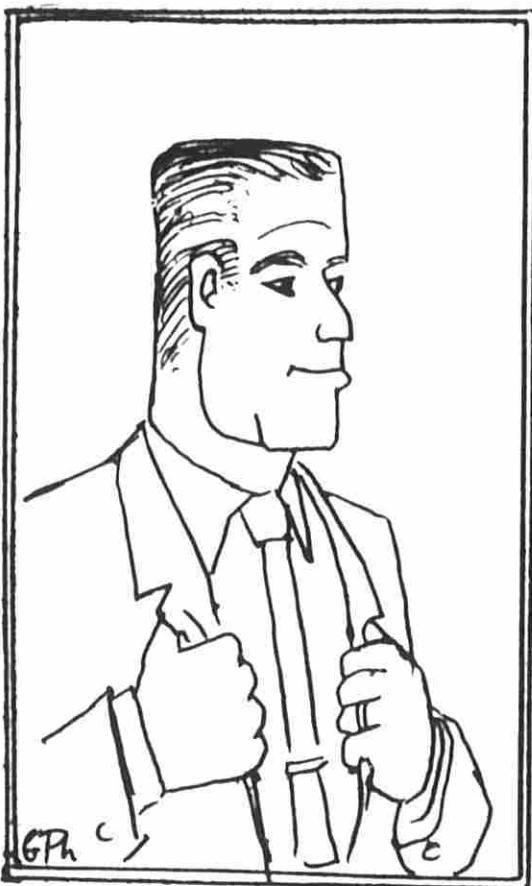


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Remember the Kids . . .  
Those Left at  
Home Young'uns

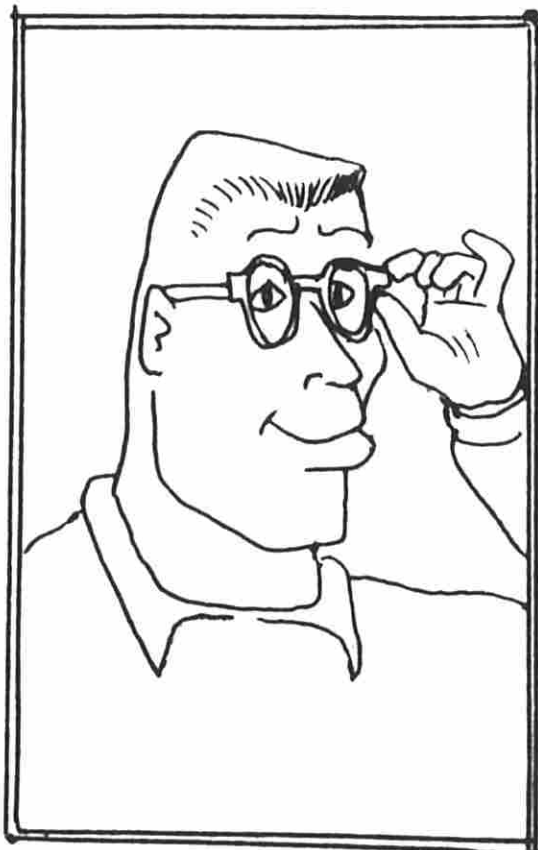
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- Charms, All Kinds, Gold, Silver \$1.25
- A Good Book or Two
- Tensor Lamp, Special . . . . . \$7.95
- Bronze Desk Sets . . . . . \$4.95
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## The Sandbox

## God's Little Men

By John Nivala



In chapel Monday, Chaplain Hillegonds used the descriptive phrase, "one of God's little men." This is a phrase which should be used in the plural. Regardless of one's religious inclinations or deviations concerning fatherhood, we should realize that we are all "little men."

**WE SHOULD ALSO** recognize that we are in a little place. Hope College is not a microcosm of life. The earth's axis does not extend through Holland, Michigan. Our existence here is not indicative of what we must face when we finally depart from this social and scholastic womb.

Assuming the validity of this situation, it seems a waste of time, energy and potential to elevate ourselves and associates to an impregnable level. Face it. Will it really matter which group you belong to when you receive your diploma? Is it not more important to present evidence of what you have become instead of what you were?

**THERE IS** a danger in organizing our lives around tight social, intellectual and legislative queues. This action isolates us from a beneficial interaction with those who are "different." By viewing circumstances, events and reactions only through the eyes of our close friends or scholastic companions, by ignoring the thoughts of people who are outside our particular mode, we are shielding ourselves from a fuller personal development.

As a certain advertisement tells us, what we have here is a failure to communicate. Caught up in the dream world of college life, we tend to place all our values on being socially "in," on martyring ourselves through scholastic isolation, and on being prime mov-

ers in the machinery of student legislation. This situation would not be harmful if it did not preclude discussion with people outside our particular division. Unfortunately, all of these categories appear to be limiting. They all tend to draw our area of experience into a tight little circle.

**AT THE CLOSE** of his talk, Chaplain Hillegonds urged us to "think." This advice deserves some consideration. Think of those people who attend social functions and do not appear to fit in with our groovy crowd. Think of those people who stay in the library long after we have decided to quit studying and start playing bridge. Think of those people we ignore because they live in another dorm. We refuse to deal with these types because they are different. They refuse to deal with us because they feel they have nothing of interest to offer us. What a perfect example of the vicious circle.

A solution to this problem rests in the individual. Certainly we can never expect a realization of the "one-big-happy-family" dream. That is simply too idealistic. However, there can be a tempering of ego and ethnocentrism. Nobody can expect a flowering of universal friendship, but one can hope for some mutual understanding. Attending a small school does not necessitate thinking small. Rather, it provides us with an invaluable opportunity to meet with the "different" people on an informal, personal level. No matter what their standing is in our "caste" system, every student has something to offer. The longer we ignore such sources, the chances increase that they may never be typed. That would be everybody's loss.

## Problems Examined

## Weaker Disciplines Are Cited

(Continued from page 1)

political theory man," he said. He also noted that the course load on the present staff usually demanded three different preparations of class lectures.

**MR. VANDERBUSH** commented that the political science department was also in need of more Ph.D's. "This doesn't show teaching ability, but it's a status symbol and you have to have it," he said.

President VanderWerf said that improvement "starts with the department's desire to get good people. It's up to them."

The President implied that some faculty members hadn't been too eager in the past to bring in new people and bolster their department. "The people involved have to want this," he said. "We can't force people in the departments to improve."

Whether this has been true or not, all the faculty members interviewed seemed to be anxious for expansion and improvement in their departments. The problem is that this isn't very easy to do.

**"WE'D HIRE TWO** more men right now if we had them," said Dr. Arthur Jentz of the philosophy department. "The President thinks we ought to have five."

Each department has had difficulties enticing high quality personnel to come to Hope College. This is the crux of their problem.

President VanderWerf attributes much of the difficulty to the relative lack of dialogue available in these disciplines and others relating to them. "Our power to attract outstanding people depends upon the base we are operating from," he said. "Strength builds on strength. We have to build up strength in the department and those surrounding it to attract the bright young scholars."

**OTHERS TEND TO** trace the difficulty to less altruistic reasons. "If they're not willing to pay the salary, we're not going to get anyone," said Mr. Vanderousen.

The political science chairman told of a fine prospect who had turned down a Hope College offer for a better position elsewhere. He thought that the primary consideration in his decision had been financial.

Mr. Vanderbush said that the science departments have been able to build such large and excellent departments because of a willingness to pay more for a biologist than a social scientist. "How can we compete? We lost a fine prospect like this. If they want someone, they go out and make an attractive enough offer and get him," Mr. Vanderbush said.

**HIS DEPARTMENT** will not be adding anyone next year because of financial considerations of the College. "The Administration says we hold the line," he said. "It just doesn't satisfy me."

Dr. Weller said that he did not know of any limiting of his ability to hire more people for the economics department for next year, but agreed that there is an imbalance in departments. "Some departments have expanded much more than others," he said.

**DR. JENTZ EXPLAINED** that much of the problem in obtaining satisfactory people in philosophy was due to the peculiar nature of the discipline. "We're walking a thin rope here in philosophy," he said. "There is a delicate balance between commitment and freedom at this school."

He noted the difficulty of obtaining a person whose religious convictions are acceptable to the

College and who is not deterred by a fear of a lack of freedom at a church affiliated institution. "People in science just go into their lab and work; people in philosophy have to be concerned with freedom."

A great deal of the difficulty these departments have experienced may be attributed to the actual method of recruiting which the departments use. Chemistry and biology recruitment involves those entire departments in letter writing, interviewing, shuttles to the airport, and telephone conversations. Recruitment in the humanities is not usually done with the same enthusiasm, several professors readily concede.

**PRESIDENT VANDERWERF** insists that the expansion and development of these four departments are the Administration's first considerations. "In dead earnest we're doing this all out," he said. "We haven't quite been successful yet, but it's an ongoing effort."

The President pointed out that the highest salary ever offered by the College was in an unsuccessful attempt to secure an addition to one of these four departments.

Next year, with enrollment expected to jump to an all-time high of nearly 2,000 students, the strain on these understaffed departments will increase accordingly. As one professor noted, "We're just going to have to add more people in the next two to three years."

## Albion Defeats Hope Again In Blood Drive

Hope College was once again defeated by Albion in the annual blood drive contest between the two schools. This is the third year that Hope has lost the contest. Hope's final total was 181 pints of blood while Albion computed a total number of 391 pints.

The total response at Albion was 436 persons while Hope's turnout numbered only 176. According to Hope's blood drive chairman, Paul Steketee, this year's donations are about the same as last year's, even though this year Holland residents also contributed.

During this year's blood drive, special arrangements were made with the Red Cross to assure that enough blood would be available free of charge to Miss Carol Bultman, a Hope coed. Miss Bultman was seriously injured in an automobile accident earlier in the year.

Members of the Hope College Chapel Choir, of which Miss Bultman was a member, supplied blood and were assured that a corresponding amount would be available for Miss Bultman.

## Readers Speak Out . . .

## More Letters to the Editor

(Continued from page 4)

The whole idea of the anchor literally screams this year. A reader has to look pretty hard before he can find anything good or anything that you've been able to build up about this school. And I don't think it's because it isn't there.

I think that every one of your anchor staff is mentally warped. You're diseased. The day you find something good to say about the school, the day you find the words to say that something at this school might be worthwhile or good, is the day that I won't be here anymore.

**YOU'VE BEEN** fighting practically everything at this school all year, in every anchor that's been published. And it was the same story last year. You've literally tried to tear apart practically everything that Hope College has ever stood for, stands for now, and will stand for in the future. You've been hitting everything from the chapel, the Administration, to those whoever they are that decided the Delphi Pledges penalty when they left the dorm that night.

## Sears Roebuck Foundation Gives \$1,300 to Hope

Sears and Roebuck has presented to Hope College an unrestricted grant of \$1,300. The grant comes from the Sears Roebuck Foundation for Hope's Holland Community campaign.

The Sears Foundation is offering grants totalling \$1 million for more than 600 colleges and universities. Hope will be able to use the grant where ever it is most needed.

In addition to these grants the Foundation, during the current year, will invest nearly \$900,000 in a variety of scholarships and various educational programs.

And all the more power to those who have some of the authority around here and are willing to wield it. Sure there's room for improvement in these things, but when you begin to tear everything apart, piece by piece, brother you've got to be sick.

Perhaps the ultimate is symbolized by that last anchor sports article. I wonder when the last time was that your dear loyal sports editor was out at any sports event at all. When the sarcasm and the fighting of the anchor spreads even to the sports and athletics that Hope represents, brother I say you're warped.

**PERHAPS THE VERY** example of this article has something to say about the rest of your staff. The very fact that your sports editor might not be the most athletic person in the world might have something to say about the knowledgability of the other things that the rest of your staff writes about. Perhaps you ought to learn a few more things and look into a few more things before you do a lot of your writing. If you want a sports article, go out and get some facts and then write a decent article.

But when your loyalty to Hope College (if you've got any of that good stuff left) is directed to the athletic teams (and I wonder how many of your staff have ever been involved in any type of athletics in general, or especially in Hope College athletics) that it produces, and when you've got the inside story to the entire athletic program and how lousy it is here at Hope and the failure for it to produce the most fantastic and winning teams in the world, I think you've reached the ultimate.

When you can't say one good thing about Hope College and when a sports article about the football team has to say something like it does, it's got a lot of people sick.

Perhaps the fact that a lot of people aren't totally warped in every good matter under the sun and that they aren't so positively against everything they can find might have something to say for the fact that you might not have heard letters to the editor saying why they think Hope College is good and might have something good about it. The fact that there are many normal people on this campus who agree with a lot of the things that Hope stands for, and the fact that there aren't any people that are so positively warped and think that everything under the world is perfect. . . . .

**I DON'T THINK** I know what I'm saying anymore. But what I've tried to say is that you've got to be warped when you keep attacking everything the way that you have been doing for this year and the whole of last year. I honestly and sincerely believe that it's a disease.

Perhaps that "moderator" magazine has something to do with your condition. Why don't you take a look at that magazine, take a look at your paper that you publish, and then take a look at the world to see what it is really like: take a look at life itself, some of the facts that so abundantly fill your articles. The trash that comes out of the anchor is hardly worth reading anymore!

Don Kroodsma

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## Four Positions Are Set

# Basketball Season Opens Tomorrow

With one starting forward job still up for grabs, Hope College's cagers open the 1967-68 basketball season tomorrow night at Valparaiso against the always-tough Crusaders.

The other four positions are set with co-captains Floyd Brady and Gary Rypma at forward and guard respectively, Bruce Van Huis at center, and Bruce McCreary at the other guard position. Fighting for the fifth spot are Bill Bekkering, Tom Pelon, John Leenhouts and freshman Barry Schreiber.

**COMPARING THE** present squad with last year's, Coach Russ DeVette said, "We're not as experienced this year as we were at the same time last season. We don't have too much experience at one guard and one forward, but we are counting on improvement by our three returning starters — Brady, Rypma and Van Huis."

Coach DeVette lost three players from last year's MIAA championship team—Carl Walters, Jim Klein and Jim Schoon. Of the three, Walters, an outstanding outside shooter, will be the toughest to replace. However, Coach DeVette is hopeful that McCreary will be able to fill Walters' shoes.

Clearly, the star of the team is Brady, who has been called, at one time or another, "Big O", "King", "Chicago's most appreciated gift to Hope College," and even "Ajax," because of the way he "cleans" the boards. This will be Brady's last season of frolics at Hope, and he'll have to go some to match his performance of a year ago.

**IN LAST YEAR'S** campaign, Brady averaged 24.2 points a game, pulled down 293 rebounds, and shot at a 52.6 per cent clip from the floor. In addition, Brady led the MIAA in individual scoring (313 points), rebounding

(174), and field goal percentage (53.9 per cent).

The other co-captain, Rypma, is a 6-2 senior from Grand Rapids. Besides having an improved outside shot, Rypma is an excellent rebounder for a guard. Van Huis, Coach DeVette's 6-5 junior center, averaged just under 10 points a contest last year. A fierce rebounder when he wants to be, Van Huis can also be extremely tough defensively.

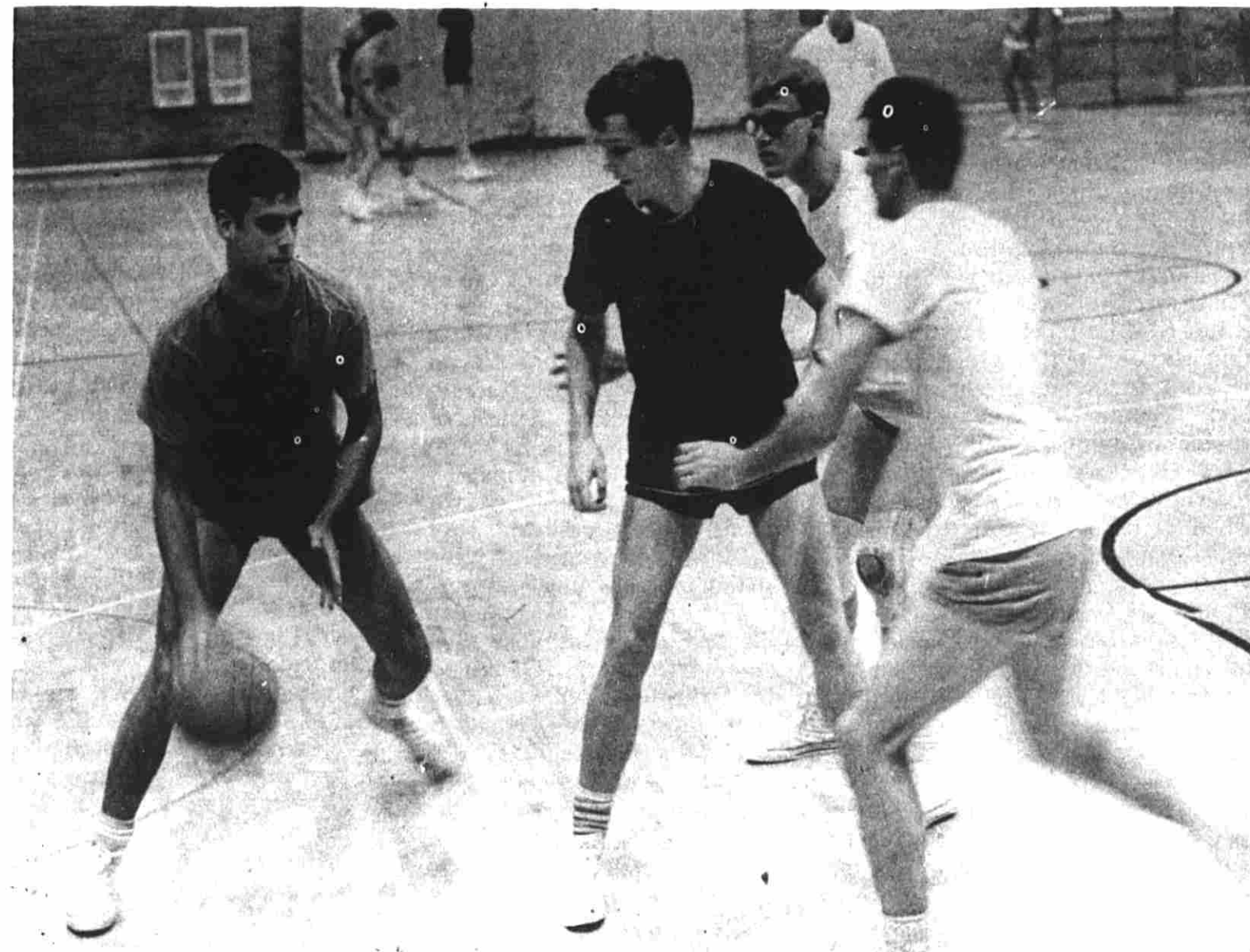
McCreary, a 6-2 sophomore from Ottawa Hills High School, played some varsity ball last season, averaging seven points in limited service. While playing with the JV, however, McCreary hit 20.8 tallies per game.

Backing up Rypma and McCreary at guards will be Dave Utzinger, a junior letterman, Randy Nyberg, and Walter Reed, a junior in his first year of basketball at Hope.

**BEHIND VAN HUIS** at center is sophomore Ted Zwart, who improved tremendously playing on the junior varsity last season. Rounding out the squad are junior Rick Bruggers and soph Bob Veeneman, both of whom are forwards. Bruggers saw some action on the varsity as a sophomore, but is still bothered by leg injuries. Veeneman, who measures 6-4, was one of Coach Glenn Van Wieren's top scorers on the JV squad last year.

Before starting MIAA play, the Dutchmen will tangle with Valpo, Aquinas and Concordia. Valparaiso, one of the nation's top 15 small college teams last year when it posted a 21-8 record, will feature eight returning lettermen, including guard Dick Jones. Last season, Jones set a school scoring record with 662 points.

Aquinas' Tommies, whom the Dutch play Wednesday night, lost star forward Denny Alexander through graduation. With Alex-



**VARSITY TRYOUTS** — Tryouts for the 1967-68 basketball team were begun last week in preparation for Hope's first game tomorrow night against Valparaiso. Pictured above are Ted Zwart, dribbling; Bill Bekkering, in black; Bruce Van Huis, glasses and Tom Pelon.

ander last year, the Tommies still lost to Hope, 82-68. Concordia also fell to the Dutch, 77-76, at that Illinois school.

Coach DeVette sees the MIAA as being vastly improved over last season. "Kalamazoo has the best chance," commented DeVette. "They were co-champs last year and they have everyone back except guard Tom Crawford." Returning for the Hornets are sharp-shooting guard Bob Trenary, forward Gene Nussbaum and center Craig Voskuil.

Calvin's Knights are always tough, and should be again this season with such returnees as Dean Douma, Tom Dykema, Rich Schrottenboer, and Wes DeMots joining sophomore hot-shot Mickey Phelps.

**THE OLIVET** Comets, who are particularly rough at home, will be led once again by all-MIAA center Gordon Loftis and guard Jerry Allocco. Albion should also be better, with Bill Breckenfeld and 5-7 guard Eddie Stephens heading the list of returning veterans.

Alma's two football stars, Gordon Hetrick and John Fuzak, also perform on the hardwood and, together with veteran guard Jerry Knowlton, may give the

Scots' rooters something to yell about this season. Hetrick placed second to Hope's Brady in the MIAA scoring race last year, while Fuzak paced the loop in free throw percentage.

Adrian's Bulldogs may be doomed to the league cellar again; although they are expected to be much tougher than last year's edition. Junior forward Al Werbish was the MIAA's seventh leading scorer a year ago, and joining him on the firing line will be a 28-year old, 6-foot 3 inch jumping jack forward named Vince Giles, who was an all-MIAA selection seven years ago. Giles, according to Coach DeVette, has made several all-service teams since and could give Adrian basketball a needed shot in the arm.

## Two Named All-MIAA

# Pelon Chosen Most Valuable

Senior Tom Pelon was named most valuable football player for the 1967 season, announced Coach Russ DeVette at the annual fall sports banquet two weeks ago. Pelon, a 6'2, 180-pounder, played rover back on defense and was an offensive end. He was selected in a vote of his teammates and presented with a trophy.

**HE NOW ENTERS** competition for the Randall C. Bosch trophy as the most valuable player in the MIAA.

Pelon was the second leading pass receiver in the MIAA this year with 14 catches for 131 yards.

A Holland High School graduate, Pelon is a three sport athlete at Hope. He plays basketball and baseball and last spring was named all-MIAA catcher.

**PELON WAS ALSO** named a linebacker on the MIAA All-Conference team. Also chosen for this group was Hope co-captain Mark Menning. The 6'2", 195 pound

senior has been regular for four years and is rated as one of the conference's best pullout guards.

Other selections for the team were on offense, Alma sophomore Tom Jackovac at quarterback, Alma sophomore Chris Clark, Olivet senior Bob Harple and Olivet junior Karl Wilson at backs, Alma sophomore John Fuzak and Albion sophomore Jim McMillan at the ends, Olivet senior Dick Parrella and Menning at the guards, Alma junior Brian Schroepe and Olivet senior Dean Souden at the tackles, and Alma sophomore Warren Thompson at center.

**ON DEFENSE**, Olivet senior Gordon Loftis and Alma sophomore Ken Mitchell are at the ends, Alma junior Jim Ciceri, Albion senior Joe Reed and Adrian junior Ken Cox are on the interior line, Olivet junior Loran Van Bevern, Pelon and Kalamazoo senior Mike Molly are at linebacker and Alma senior Gordon Hetrick, Adrian junior Doug Moss and Alma

senior Dennis Bongard are at secondary back.

Junior quarterback Gary Frens and halfback Walt Reed were selected as Hope's 1968 football captains.

Cross country coach Glenn Van Wieren announced that junior Dick Bisson will be captain of that squad next year. Junior Rick Bruggers was chosen as most valuable runner.

**SOCCER COACH** Dr. F. Philip Van Eyl said that co-captains junior Fred Schutmaat and sophomore Charlie Van Engen would retain their posts next season. Freshman De Gaulle Nadjourn was named most valuable player.

## Junior Varsity Basketball Team Plays Wednesday

"Go...turn, get your hands up there...Go!" If desire and hard work have anything to do with making a good basketball team, which they certainly do, Coach Glenn Van Wieren's frosh have a good start toward a winning season.

The team will start its drive to better last year's freshman mark of 12-5 this coming Wednesday when they meet Aquinas' Tommies.

Coach Van Wieren stated that this year's squad is a little behind last year's in fundamentals, but this will improve since all 13 members have had high school playing experience.

At the guard positions this year will be Randy Adolphs, Bob Blanton, Cassius Bultman, Keith Crossland, Mark Formsma and Groy Kaper. At the forwards will be Mike Brown, Lon Ericks, Jim Fortney, Roger Jones and Rick Scott. The center of the key is

## New Dem. Left Changed To Students for Peace

The NDL, New Democratic Left, intends to change its name to Students for Peace. Brian Clapham, chairman of the organization, said that the name change has not yet been approved by the Student Life Committee.

The club is reorganizing and specifying its aims and is directing them toward the war in Vietnam. The new name would indicate this change in purpose. By being more specific, stated Clapham, the organization would ap-

peal to more people, as well as attract those interested in peace.

The organization is not restricting itself to the Vietnamese war, nor to the idea of ending the war as quickly as possible. Areas of interest will extend into other fields as well. Clapham added that tentative plans include organizing forums or discussions on any national or religious problem of interest to the students. These plans, though, are only tentative, stressed Clapham, and they may be altered.

The focus of the club, however, is primarily on the war in Vietnam. Clapham stated that information about the war would probably be distributed and that information booths would be organized to acquaint students with other views on the war.

The NDL still has to submit a written request for the name change. Hopefully the request will be completed in two weeks, said Clapham, at which time it could be approved by the Student Life Committee.

## Milestone Senior Pictures Slated

Hope College seniors will have their senior pictures taken during the month of January. Joel's Studio will once again be doing the photography work for the "Milestone."

This year's "Milestone" editor, Julie Kooiman, urges all seniors to make their own appointments at the studio, as soon as possible.

The price of the photos will be \$3.00 for six poses. These pictures will provide the "Milestone" with the glossy type of print used for the yearbook.



**TOM PELON**



**MARK MENNING**